

STORYTIME

Illustrator: Betsy Lewin | Click, Clack, Moo: Cows That Type | Author: Doreen Cronin

MATERIALS: Click, Clack, Moo, Mason Jar, Cream, Typewriter or video of typewriter.

Before Reading:

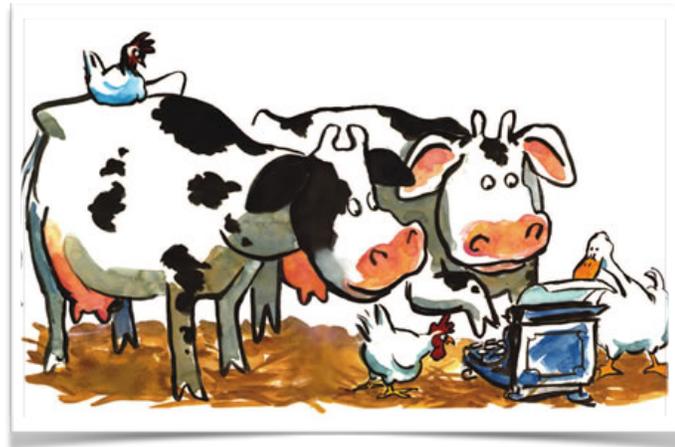
Ask children to discuss the front cover.

Sample Discussion Questions: I am wondering what this book is about? Do you think this book is about real cows? Why? Point to the typewriter and ask children if anyone knows what this is. Show the children a real typewriter, letting them explore and ask wondering questions. If no typewriter is available: [Click Here](#) to listen to the video that has the typewriter sounds.

During Reading:

Read the story with the children. Be sure to pause so that children can begin repeating with you *click clack moo*. Ask questions for discussion and clarification throughout.

Sample Questions: What are electric blankets? Why did the cows want them? So the cows went on strike, what does that mean? Duck was a neutral party that means he wasn't on the side of the cows or the farmer. An ultimatum is their last chance from the farmer to give milk and eggs. What does it mean if the cows exchanged their typewriter for electric blankets? Why do you think that Farmer Brown decided that this was a good deal? Did the duck bring the typewriter? How do you know? Do you think the ducks will get their diving board? I am wondering what other animals might like to have?



Little Simon Publishers: Click Clack, Moo Cows That Type

After Reading:

Let's talk about the animals that were in this book? Who can tell me what they were? What do we get from cows? Did you know that when we milk a cow that there is cream that rises to the top and butter is made from the cream? I brought some cream and thought we would make some butter. Poor cream in a mason jar with a good lid. Have children sit in a circle and each child will take a turn of making the butter while singing the song.

Stop every once in a while for children to see what is happening in the jar. Encourage/model "I wonder" questions and "I notice" observations. as they see the cream turn to whipping cream to butter. The teacher will also ask them to listen to the changes from sloshing liquid to no sound to the butter thudding when hitting the side of the jar. Let the children and families enjoy butter with crackers or bread.



Making Butter Song

Parent/Educator Information: Little Learner's Video Connection

This storytime was developed using strategies found in our Little Learners, Big Ideas Video Series. If you would like to learn more about how to help your children become innovative thinkers, please visit our website at www.littlelearnersbigideas.org

Kentucky Early Childhood Standards

English/Language Arts

Standard 2: Demonstrates general skills and strategies of the listening and observing processes. (Benchmark 2.1: Engages in active listening in a variety of situations.)

Standard 3: Demonstrates general skills and strategies of the reading process. (Benchmark 3.1: Listens to and/or responds to reading materials with interest and enjoyment. AND Benchmark 3.5: Draws meaning from pictures, print, and text.)

Science

Standard 1: Demonstrates scientific ways of thinking and working with wonder and curiosity. (Benchmark 1.1: Explores features of environment through manipulation.)