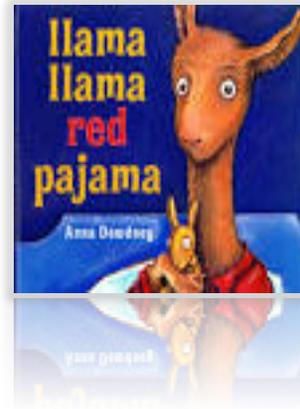


Storybook Event & Thinker Lab Plan

Materials:

- Small tangram puzzles
- Tangram Animal Patterns
- Blanket or Quilt
- *LLAMA LLAMA RED PAJAMA BY: Anna Dewdney*
- Optional Materials for Demonstration: Oil Drip Pan and Large Magnetic Tangrams
- Tangrams & Puzzles:

<http://www.makinglearningfun.com/themepages/MathTangrams.htm>



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Read

Share the title and cover art from *Llama Llama Red Pajama*. Say, “I wonder what this story might be about?” If needed, you can share that the illustrator has given us a clue as to what the story is about by saying something like, “I see Baby Llama is wearing his pajamas.” Read the story, pausing to discuss the word “fret” (and similar words) to be sure children understand. Children should be encouraged to share connections to this story by remembering times they have felt like Baby Llama while going to bed. This will activate their schema, or prior knowledge, which helps them better understand the characters.

Experience

After reading, let the children retell the story by sharing what happened in the beginning, middle and end. Encourage them to act out parts of the story using the proprioception sensory activity suggested.

- BEGINNING- Mama puts baby Llama to bed, snuggling as she reads him a book, and kisses his head. (Kiss your hand and press it on your forehead.)
- MIDDLE- Llama feels upset about being alone. He stomps his feet when he’s angry and hides in a blanket when he is scared. (1. Stomp your feet 2. Wrap up tight in a blanket.)
- END- Mama comes in to check on Llama, explains that he cannot make poor choices, gives him a kiss and puts him back to bed. Where he snuggles his pillow soft and deep... then goes fast to sleep. (Squeeze your arms in a tight hug around your body or a pillow and pretend to sleep.)

*This proprioceptive retelling adapted from www.sugaraunts.com/2015/11/llama-llama-red-pajama-propriocception-sensory.html

Explore

- **See-** Draw attention to the quilt and make connection to the quilt in the previous activity and Llama's quilt in the book. Share that you see (or notice) that there are shapes in the quilt. Invite other children to tell you what they see. Tell them all great thinkers make observations.
- **Think-** Think aloud, noticing how smaller shapes can make larger shapes or objects. (Ex. 2 triangles can make a square. A house looks like a square and a triangle.) Tell them that you have a special set of shapes (or a shape puzzle) called Tangrams. (Show large tangram set on oil drip pan.) These tangrams are special because they start by making a square that is made up of seven shapes.
- **Wonder-** Then share the wondering, "I wonder what other shapes or objects we could make with these shapes. I wonder if I could make a llama?" Create the Llama. Let children share a wondering about what they would like to make. Ex. I wonder if I can make a boat or a cat.

Play

- Shape Puzzles (Tangrams)- Encourage families and/or children to work together to solve the shape puzzles using patterns (samples linked in materials list above) or they can create their own shapes, animals, objects, etc. using their imagination. When most children are finished playing and exploring, have them pair with a different partner/family and share their creation.

KY Early Childhood Standards:

English/Language Arts Standard 3: Demonstrates general skills and strategies of the reading process. Benchmark 3.6: Tells and retells a story.

Math Standard 1: Demonstrates general skills and uses concepts of mathematics. Benchmark 1.2: Recognizes and describes shapes and spatial relationships.

Science Standard 1: Demonstrates scientific ways of thinking and working with wonder and curiosity. Benchmark 1.1: Explores features of environment through manipulation.

This "Thinker Lab" was developed using strategies found in our Little Learners, Big Ideas Video Series. To learn more about how our videos, please visit our website at www.littlelearnersbigideas.org
