

STORYTIME

Illustrator: James Dean | Pete The Cat and His Four Groovy Buttons | Author: Eric Litwin

MATERIALS: Pete The Cat and His Four Groovy Buttons, 4 large button pictures, Number Cut Outs of 0-4, (Optional yellow shirt with buttons & Pete Mask)

Before Reading:

I am wondering what this book might be about? Has anyone heard this book before? What is the title? This is Pete The Cat and His Four Groovy Buttons by Eric Litwin. James Dean is the illustrator. I am wondering what groovy means. Are you wondering anything about this book?

During Reading:

Page 1- Do you have a favorite shirt to wear? Tell me about it. As you continue to read, children will begin saying how many buttons are left and singing Pete's song. They will also begin answering "Did Pete Cry?" **Belly Button**

Page- I am wondering why he hadn't seen his belly button before? **Next Page-** Does anyone know what these circles are at the top of this page? That's right it is what he is thinking. "It's All Good!"

After Reading:

Did Pete get upset when he lost his buttons? How do you know? Have you ever lost anything? Tell me about it.



HarperCollins Publishers Pete The Cat and His Four Groovy Buttons

Now, retell the story!

This time I want you to help me tell the story. Show button and ask how many buttons we will need to act out the story. Have 4 children to hold the buttons. Ask what they can do when it says, "one of the buttons popped off and rolled away". Show the numerals and ask children what order that they should stand in. Also, have one child come up to wear the yellow shirt with four buttons attached with velcro. After the buttons "roll away" let a child come up and pull the buttons off of the shirt to go along with the story.

Create & Explore Sound!

Materials: Plastic Egg, Colored Duct Tape, 2 Spoons, and filling (pasta & cereal)

Listen to the sound eggs. (Plastic eggs filled with a variety of materials like cereal, beans, and rice.) How do they sound the same? How do they sound different? Which sound is your favorite? Why? After the children have chosen their favorite sound, let them choose which material they would like to use to create their maraca. The children and their families will work together to design and create their maraca.



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Parent/Educator Information: Little Learners Video Connection

This storytime was developed using strategies found in our Little Learners, Big Ideas Video Series. If you would like to learn more about how to help your children become innovative thinkers, please visit our website at www.littlelearnersbigideas.org

Kentucky Early Childhood Standards

English/Language Arts

Standard 2: Demonstrates general skills and strategies of the listening and observing processes. (Benchmark 2.1: Engages in active listening in a variety of situations.)

Standard 3: Demonstrates general skills and strategies of the reading process. (Benchmark 3.1: Listens to and/or responds to reading materials with interest and enjoyment. AND Benchmark 3.5: Draws meaning from pictures, print, and text.)

Standard 3: Demonstrates general skills and strategies of the reading process. (Benchmark 3.6: Tells and retells a story.)

Science

Standard 1: Demonstrates scientific ways of thinking and working with wonder and curiosity. (Benchmark 1.1: Explores features of environment through manipulation.)